



Trinity Academy Halifax Homework Policy

1. Purpose of policy and guiding principles

- 1.1 The purpose of this policy is to clarify the expectations for homework to staff, students and parents.
- 1.2 Homework forms a vital part of learning whilst at Trinity Academy. It supports academic progress and contributes to achieving successful outcomes. The aims of homework at TAH are:
- To build upon/consolidate learning in class
 - To allow learners to develop deeper knowledge/understanding
 - To assist in making progress towards targets
 - To provide links between a learner's life at the academy and life at home
 - To ensure regular communication with parents about learning and encourage involvement
 - To develop learners skills in self-discipline, responsibility and independence

2. Links with other policies

- 2.1 This policy links with the Behaviour for Learning Policy (BFL) in that failure of students in completing homework leads to sanctions being taken based on the BFL policy.

3. Consultation

- 3.1 SLG and Curriculum Leaders consulted on the policy in 2016 and it was approved by Governors in 2017. The policy will be reviewed every two years.

4. Procedure

- 4.1 Homework should be set across all phases in accordance with the guidance in sections 4.2-4.4. Please note however, that these are minimum guidelines. Teachers may set slightly more homework when required, depending upon the nature of the course and the timing relating to exams and coursework.

4.2 Phase One Homework

- 4.2.1 In Phase one students will get the equivalent of approximately four and a half hours of homework per week, roughly one hour per week night across the following subject ranges:

Subject	Weekly duration	Breakdown
English	30	1 x 30 mins
Maths	30	1 x 30 mins
Science	30	1 x 30 mins
MFL	30	1 x 30 mins
History/Geog/RS (Project Based)	60	2 x 30 mins
Computer Science	30	1 x 30 mins
Technology (twice per term)	30	1 x 30 mins
Art & Design (twice per term)	30	1 x 30 mins

4.3 Phase Two Homework

4.3.1 In Phase two students will get the equivalent of between five and a half and six and a half hours of homework per week. This is an increase upon phase one in line with students becoming older and beginning their formal qualifications. The guidelines for the breakdown of time is shown below:

Subject	Weekly duration	Breakdown
English – Writing	30	2 x 30 mins
English - Reading	30	
Maths	60	2 x 30 mins
Science	60	2 x 30 mins
Religious Studies	30	1 x 30 mins
Option Subject	Up to 60 mins	1 x 60 mins
PE	None	n/a
Languages (E-Bacc Only)	30	1 x 30 mins
Second Option (M-Bacc Only)	30	1 x 30 mins

4.4 Sixth Form Private Study

4.4.1 In the sixth form students will get the equivalent eight hours when studying four A Level courses and six hours when studying three A Level courses. These are classed as private study rather than 'homework'. This is because students will have ten timetabled periods per week where they are not in lessons and so can manage their time to fit this in to their working week. Alternatively students may wish to study at home, or a combination of both. The expectation is that ALL work set is done as students have ample time to do it.

Level 3 Courses	Weekly duration	Breakdown
Subject 1	120	2 x 60 mins
Subject 2	120	2 x 60 mins
Subject 3	120	2 x 60 mins
Subject 4	120	2 x 60 mins

4.4.2 In the sixth form there is much more flexibility in terms of when the private study is set and when it is collected. This is because the nature of every course differs significantly. Therefore some courses will have a heavier burden of private study than others at different points in the year.

4.5 Homework timetables

4.5.1 All students in Phases One and Two receive a homework timetable. This identifies which subjects are set on each day of the week. Staff also get an overview of when they should set homework. It is crucial that staff and students follow this as it is planned to allow a fair balance across the week for each class.

5. Roles and Responsibilities

5.1 The role of the Vice Principal – Curriculum

5.1.1 It is the role of the VP to ensure that the policy is formulated in accordance with the curriculum plan each academic year and that staff and students have timetables to follow.

Empathy, Honesty, Respect, Responsibility

5.2 The role of other employees/staff

5.2.1 Teachers will:

- Set homework in accordance with the homework timetable
- Assess and give feedback on homework (using formative, peer and self-assessment)

5.2.2 Students will:

- Make their best efforts to complete homework on time
- Take responsibility for their own homework (see teachers beforehand if unsure, make time up for homework not done)

5.2.3 Parents will:

- Support the academy in using homework as a useful part of a child's learning
- Check that homework is done and sign planners weekly

5.2.4 Tutors and Pastoral Team will:

- Monitor homework through planners and liaise with relevant persons where there are specific concerns that homework is not being recorded, set or completed.

5.2.5 Admin Team

- Complete planner checks under the guidance of the SLG and prepare reports to identify good practice and areas for improvement with homework.

6. Monitoring and Evaluation

- 6.1 SLG will instruct planner checks across the year to ensure the policy is being followed. Curriculum Leaders will be involved where there are concerns to be addressed and individual staff members will be challenged where recurring issues occur.

Date adopted by Governing Body	January 2017
Date for full implementation	January 2017
Date for review	January 2019
Lead Professional	VP - Curriculum