

# Your Child's Report Explained



The report you have received aims to provide you with a breakdown of the progress your son/daughter is making in comparison to the progress we would expect of them, based on the information that we received on the final assessments they completed at their primary school.

Nationally, Year 6 primary results are the best indicators of how your child will perform throughout secondary school and, in particular, in their final GCSE qualifications at the end of Year 11.

On the report, you will see that we have created a Target Grade Range for each subject your child is studying. Clearly, we are not able to accurately predict exactly where your son/daughter may reach by the end of Year 11, especially given the changes that can be enforced nationally in relation to the curriculum and associated qualifications. However, we are also aware that it may be useful for you to have a guide to the grades your son/daughter should be aiming towards throughout their secondary school career. Please note that these are subject to possible change.

The Target Grade Range provided has been generated using current data based on the national performance of students who have the same prior attainment (primary school assessment results) as your son/daughter.

These target ranges should not be seen as a 'cap' on what your son/daughter could potentially achieve – the aim of providing this is that it provides you with a guide of the minimum grade range they can work towards.

Below is a sample graphic from the report, with notes to provide an overview:

This is the list of subjects your child is studying and their teacher.



This box shows the attitude to the subject both in and out of lessons.

- Red** = Inadequate attitude to learning
- Grey** = Requires an improvement
- Green** = Good attitude to learning
- Gold** = Outstanding attitude to learning



Subject	Target Grade Range	Overall Progress			Attitude to Learning			Focus Areas		
		Jan 2018	April 2018	June 2018	Jan 2018	April 2018	June 2018	Jan 2018	April 2018	June 2018
English Miss H. Cope	6 to 7	On Target	Above Target	Above Target	Inadequate	Good	Outstanding	Behaviour	-	-

This box shows if your child is making progress in line with their Year 11 target grade.

- Grey** = Working towards target
- Green** = On Target progress made
- Gold** = Above Target progress made



This box tells you which area(s) your child needs to focus on to improve their progress in each subject. If this box is blank there are no focus areas for your son/daughter.



Three times a year, your child's subject teacher will provide a score for their performance in that subject at that point. The score is based upon evidence collected by the teacher – generally through formal assessments or practical skill demonstrations. This score is then compared to the performance we would expect of students of similar prior attainment, which leads to a judgement upon whether your child is on, above, or below target.

This means that it is possible that two students with the same assessment results could have made different amounts of progress. The reason for this is that the student with the higher prior attainment could be 'working towards target', whilst the other student could be 'above target', as they would both have different Target Grade Ranges to reach.

Example:

Student A	High prior attainment	Assessment Score = 60%	'Working towards target'
Student B	Low prior attainment	Assessment Score = 60%	'Above target'

Underneath the subject data, there is also a section on attendance and conduct points. All the data provided here is cumulative (showing the performance of your child since the start of the academic year). As an academy, we encourage all students to attend every single day and we reward students throughout the year to encourage high attendance, high achievement points and minimal behaviour points.

At the very bottom of the report, this section informs you of the progress your child is making towards Phase 1 Graduation. There are five strands of Graduation and the overall grade achieved depends upon the number of criteria your child is currently meeting. All the skills needed for Graduation are crucial to the overall success of your child throughout their academy career and, indeed, their success outside of the academy when they move on to the next stage in their life.

<b>Attendance</b>	% Attendance: 97.5					
<b>Conduct</b>	Achievement Points: 163			Behaviour Points: 13		
<b>Graduation</b>	Attendance	Conduct Points	Extra-Curricular	Public Speaking	Academic Performance	Overall Grade
	Y	Y	N	Y	Y	2:1

We hope that the above has provided you with a more detailed look at your child's new report. However, should you have any further queries relating to it, please do get in touch with your child's VT tutor and they will be happy to look into any specific queries for you.

