

# Trinity Academy Halifax: Provider Access Statement

## Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

## Student entitlement

All students in Years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## Management of provider access requests

### Procedure

A provider wishing to request access should contact:

Catherine Cripps, Assistant Principal – Curriculum

Telephone: 01422 244890

Email: [c.cripps@trinityacademyhalifax.org](mailto:c.cripps@trinityacademyhalifax.org)

## Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

Please see below for an outline of planned events throughout the year:

Year 8	Introduction to University talk from a link university. Introduction to apprenticeships talk from the job centre plus Individual careers guidance via online learning tools prior to options evening. 1:1 meeting with VT tutor prior to making options choices. IAG information evening for students and parents prior to making options choices. Assemblies from local employers during apprenticeship week. The opportunity to speak with employers during apprenticeship week.
Year 9	Financial education through the Curriculum for Life programme CV writing workshop. Assemblies from local employers during apprenticeship week. The opportunity to speak with employers during apprenticeship week. University visit or talk from university employees – subject specific.

Year 10	<p>Mock interview day.</p> <p>Assembly on 6<sup>th</sup> form life from current 6<sup>th</sup> form students.</p> <p>The opportunity to speak with employers during apprenticeship week.</p> <p>University visit or talk from university employees – subject specific.</p>
Year 11	<p>Assembly on university life by 6<sup>th</sup> form alumni.</p> <p>Assembly on life as an apprentice by 6<sup>th</sup> form alumni.</p> <p>Assembly from a local employer re: what employers are looking for</p> <p>Group and 1:1 careers interviews with C&amp;K careers</p>
Year 12	<p>Initial guidance meeting following 6<sup>th</sup> form application.</p> <p>Results day guidance meeting.</p> <p>Y12 initial careers meeting.</p> <p>Enrichment opportunities with external partners.</p> <p>Work experience opportunities with external partners.</p> <p>Leadership opportunities within the MAT.</p> <p>UniFrog apprenticeship training.</p> <p>UCAS training and application through PPT programme.</p> <p>HE+.</p> <p>Raising Aspirations.</p> <p>University guest talks and visits.</p> <p>CK Careers for guidance and weekly drop-ins.</p> <p>PPT programme.</p> <p>Y12 review interview with MFS/ALN.</p> <p>*Links to careers made explicit in calendar plans.</p> <p>*Alumni talks.</p>
Year 13	<p>Y13 follow-up careers meeting.</p> <p>Ongoing enrichment and leadership opportunities.</p> <p>Student finance talks and seminars through PPT programme.</p> <p>Ongoing UniFrog/UCAS support with statement and application.</p> <p>CV and cover letter writing workshops in PPT sessions.</p> <p>Mock interview support via PPT.</p> <p>CK Careers for guidance and weekly drop-ins.</p> <p>Work experience opportunities with external partners.</p> <p>Leadership opportunities within the MAT.</p>

Please speak with our careers leader to identify the most appropriate opportunity for you.

### **Premises and Facilities**

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all students at break and lunch times.